



LOYOLA COLLEGE OF ARTS AND SCIENCE (Co-Ed)

Mettala, Oilpatty Village, Rasipuram Taluk, Namakkal District - 636 202
Tamil Nadu, India.

BEST PRACTICE 2

1. TITLE OF THE PRACTICE:

UPLIFTMENT OF NEARBY MARGINALISED THROUGH ALL INCLUSIVE QUALITY EDUCATION

2. Objectives of the Practice

The title is the synonym of the fourth point that is included in the college mission statement. Hence this practice adheres to the vision and mission of Loyola College of Arts and Science (Co-Ed), Mettala.

- To promote social justice
- To empower individuals
- To foster positive social change

3. The Context

Any Higher Educational Institution is recognized primarily by the services it renders to the neighbouring villages. The government school's nearby lacks in quality teaching staff and they are bereft of sufficient infrastructure facilities. Because the input to Loyola College in the present and future depends on the educational growth of the children to pass out the higher secondary course and enter Loyola College of Arts and Science where the strength of the institution every year is guaranteed. This is one of the important contexts on which this best practice is implemented. Moreover, the best practice promotes the sense of belongingness to the villages by the students, teachers and the management. Cleaning and making tidy the public places like Temples, parks, market places, public conveniences system, bus shelters, hospitals is usual hobbies for our students that has helped them to become good leaders in their families and in the society.

4. The Practice

In order to achieve this best practice the college has to admit students from all walks of life to achieve a socially inclusive set with the aim of the maxim: EDUCATION FOR ALL. Hence the college admits students from Gypsies community, Tribal communities, Dalits Communities, AMC



community, Narikurravas community, Kuthirai Vannan community, orphans, semi-orphans and the economically weaker sections of the local communities. This is a challenge to the teachers but this has been taken as a challenge and this practice is one of the unique practices in any other academic institutions to the best of our knowledge. This is the role played by the management.

Year	Name of the Community	Number of students admitted	Present status as on 30 th April 2024
2018 (June)	Tribals	87	Only 22% are employed
	Dalits	443	50% are employed
to 2023 (May)	AMCs	46	Self Employed
	Narikurravas (Gypsies)	03	Status Not Available
5 Years	Orphans	10	40% employed
	Semi-Orphans	108	30%
	Economically Weaker Sections	788	50%

The NSS and NCC students take up the task of cleaning the compound of temples, cleaning the school campuses, cleaning of the hospital campuses and cleaning of garbage in villages and helped the people in the value of waste management.

5. Evidence of Success


The role played by the management has emerged in the larger intake of students after COVID-19 IN SUCCESSIVE YEARS.

The cleaning and other types of awareness programmes organized by NSS and NCC students has improved the cleanliness of the public places and the college. Societal cohesion is accomplished in the nearby villages.

6. Problems Encountered and Resources Required

As there are many institutions in nearby towns it is a challenge to admit bright students in the college. Hence it is planned to improve the existing infrastructure on par with the city colleges and even better public facilities for boys' and girls' students in the near future. The cleaning and awareness programmes organized by our students, though well praised by the public, involves very hard work, tolerance and sacrificial minds of our students we are afraid if it will hamper their academic performance. Hence, we are engaging them with special tutorials, off-line and on-line classes whenever it is possible outside class hours and on holidays. If human resources and financial resources are achieved sufficiently then this practice will yield better results than it is now.




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