



LOYOLA COLLEGE OF ARTS AND SCIENCE (Co-Ed)

Mettala, Oilpatty Village, Rasipuram Taluk, Namakkal District - 636 202
Tamil Nadu, India.

BEST PRACTICE - I

Introduction

"Behind the big numbers and politics in capital letters, education is full of wonderful and positive little stories that deserve to be told".

Best Practice is defined as an initiative, a policy or a successful model of action that improves College processes and Students' educational outcomes.

Education accessibility in any country is often measured in terms of the Gross Enrolment Ratio (GER). GER assesses educational access by calculating the ratio of people in all age groups enrolled in various programmes to the total population aged 18 to 23 years.

1. TITLE OF THE PRACTICE: **SKILL AS PER NEED TO PROMOTE NATIONAL AND INTERNATIONAL LEADERSHIP(SPL)**

2. Objectives of the Practice

The title is the way to practical realization of the first point in our Mission Statement which says: Imparting technology integrated education and making the learners excellent and globally competent. Hence this practice adheres to the vision and mission of Loyola College of Arts and Science (Co-Ed), Mettala.

- To use English effectively wherever the students go after their undergraduate courses.
- To be prepared to write competitive examinations leading the decent employment.
- To be computer and internet competent to face challenges in the global market.

3. The Context

SBE in Loyola College of Arts and Science is introduced in the context of most of the learners come from villages and some are first generation learners. Based on the survey made by the management after starting of the college it was found that Higher Secondary students lacked in good English, in good Tamil, in



Computer and Internet usage, motivation less attitude to face competitive examinations which can easily fetch them good jobs early in their career. After COVID-19 it was felt to add some more components in the learning of some skills to bridge the gap due to On-line education for nearly two full years.

4. The Practice

ENGLISH

During the first year of the degree course all the students undergo training in increasing their vocabulary horizon, usage of proper grammar, writing structured sentences, essay writing and good spoken English. After COVID - 19 handwriting sessions were practiced to improve handwriting in Tamil as well as English. Those first-year students who have participated in these programmes have been offered Appreciation Certificates.

COMPETITIVE EXAMS

During the second year of the degree course all the students undergo rigorous training programmes in the preparation of materials for facing competitive examinations for government jobs as wells as private jobs for 90 hours in the odd semester and 90 hours during the even semester. Experts in this field are invited to handle these classes. Some of the exams they write are Tamil Nadu Public Service Commission, Union Public Service Commission, Staff Selection Commission, Tata Recruitment Drive, Banking Services Recruitment Board, Steel Authority of India Limited. Those second-year students who have participated in these programmes have been offered Appreciation Certificates.


COMPUTER AND INTERNET COMPETENCY

If a person is unaware of the usages of computers and internet then he/she is known as computer and internet illiterate. In this culture of digital literacy students are encouraged to learn about computers and internet during the third year of their degree course. A minimum of five certificate courses (ADD-ON COURSES) are offered according to the requirement of the various courses.

Department of Tamil: Tamil Nadu Public Service Commission (TNPSC) Coaching.

Department of English: Communicative English and Soft Skills




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Department of Business Administration: Soft Skills
Department of Computer Science: Computer Literacy
Department of Computer Applications: Image Editing Tools
Department of Commerce (General): Tally ERP-I
Department of Commerce (Accounting & Finance): Tally ERP- II
Department of Mathematics offers: Competitive Mathematics

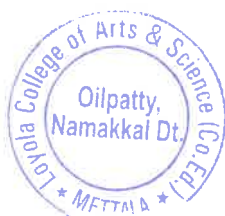
Those third-year students who have participated in these programmes have been offered Appreciation Certificates.


5. Evidence of Success

- 70 % of the students got placement in the recruitment drive organized by the placement cell for the outgoing third year under graduate students. Hence English coaching skills is found to be effective.
- 50 % of the students got placement in the recruitment drive in written component of the exams organized by the placement cell for the outgoing third year under graduate students. Hence Coaching Classes for Jobs is found to be effective. Since this drive is a new venture for the past two years the outcome can be measure only in the forthcoming years when more students will write these exams.

6. Problems Encountered and Resources Required:

- ✓ English Coaching seems to be very difficult as students do not have enough minimum standards in English language during their years of formation till +2 second year. Special skills are required to empower the teaching staff.
- ✓ Preparatory Course for Competitive Exams needs experts from various fields of expertise. So, it is a difficult process to fix the experts for the entire 180 hours for the entire year. So, the college is preparing a data bank of experts available all over the state to train our students.
- ✓ Computer and Internet Competency Program needs a lot of computer systems. Also, the band width and speed of the internet provider services requires more hardware and software components. Moreover, the hills surrounding our institution limits the speed of the internet. The institution is pursuing research to improve these facilities.




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